

The Carolinian

YDC Forms

A long four for right has finally been realized with the passage of the 26th amendment. 18-21 year olds are now a potentially powerful political group. However, unless this right is properly utilized, that power will remain only a potentiality.

Thus far, the enfranchisement of the 18-21 year old groups has met with a surprising amount of apathy. Less than 10% of the eligible voters in this state have taken the time to register. Those that have taken an active part in helping to form party policy are almost non-existent.

In order to encourage the active participation of students on this campus in political affairs, a college chapter of the Young Democrat Club is presently being formed. The first organizational meeting will be held Wednesday, Oct. 6 at 7 p.m. in the Joyner

Lounge of Elliott Hall. This group will seek to encourage all students, regardless of political affiliation, to register to vote and to overcome their political naivete by becoming actively involved in political issues.

Most candidates have already established their national and state headquarters and their campaigns are already under way. The YDC will try to get as many of these candidates as possible to be guest speakers on campus. That way students will have the opportunity to meet and discuss their platforms with them.

YDC also plans to test the constitutionality of the N.C. residential restrictions on student voters.

Anyone wishing to obtain further information about this proposed club should contact Debby Kirkman (275-6608).

CORADDI PRINTED

The Coraddi, UNC-G's literary magazine, will be distributed on campus this week.

Jerry Nelms, editor of

the Coraddi, announced that "This year I hope to gain a reputation of quality artistry for Coraddi on the UNC-G continued on page 3



SAM ERVIN

Founder's Day- Oct. 5

Senator Sam Ervin will be the principal speaker for the 79th celebration of Founders' Day honoring Charles McIver.

Senator Ervin will speak at 8:00 pm in Cone Ballroom on a yet unannounced topic. There will be an opportunity for questions and answers after his speech.

Charles Duncan McIver founded this school as the State Normal School for Girls in 1891. In 1932, it became the Woman's College of the University of North Carolina at Greensboro and in 1964 it became coeducational.

FORUM MEMBERS TO BE ELECTED FOR EACH MAJOR

Representatives of each major within the University will be elected to the Academic Forum Oct. 11 and 12 in classroom buildings. Nominations of under-graduate students from each department should be turned into the Reservation Desk in the new wing of Elliott Hall, Monday, Oct. 4 through Friday, Oct. 8. The nominations from the Education Department should include both a primary and secondary education major. The representative of early childhood majors will be

considered separate from the rest of the Home Economics Department.

The major function of the Academic Forum is to discuss and research Academic problems which may affect the entire undergraduate body or which may affect a single department or college. Working in connection with faculty-student committees such as the Ad Hoc Committee on General Degree Requirements, the Forum presents a well-informed channel for academic progress.

If a student has a problem with a particular course, he should bring his case to the attention of his departmental representative. A grievance committee within the Forum will investigate all complaints and present a resolution to the Forum for a vote. This resolution is then passed on to the Vice Chancellor for Academic Affairs.

Nader to speak

Ralph Nader will be speaking at Carmichael Aud. in Chapel Hill on Thurs. evening Oct. 7, 8:00 p.m. Tickets for the lecture are available for \$1.00 at the Reservations Desk in Elliott Hall. Round trip bus tickets may be purchased at the same place for \$2.25.

Residential College is Learning, Living

As a unique "learning and living" experience on campus, the Residential College has become an important aspect of UNC-G. Now entering its second year,

the program has expanded to include Foust and Guilford dorms.

The college consists of 115 freshmen and 120 sophomores and

upperclassmen who will live and study together for two years.

The freshman curriculum consists of building a foundation in the history of western civilization from 1500 to contemporary events. The first year course is taught through a combination of informal discussion seminars, lectures, special activities, small classes, workshops, independent study, and service learning projects. This enables each student to participate in campus cultural activities and to take an active part in both community and university affairs.

The sophomore program is mainly concentrated on 20th century issues giving greater flexibility for students to pursue their individual interests through activities similar to those offered during the freshman year.

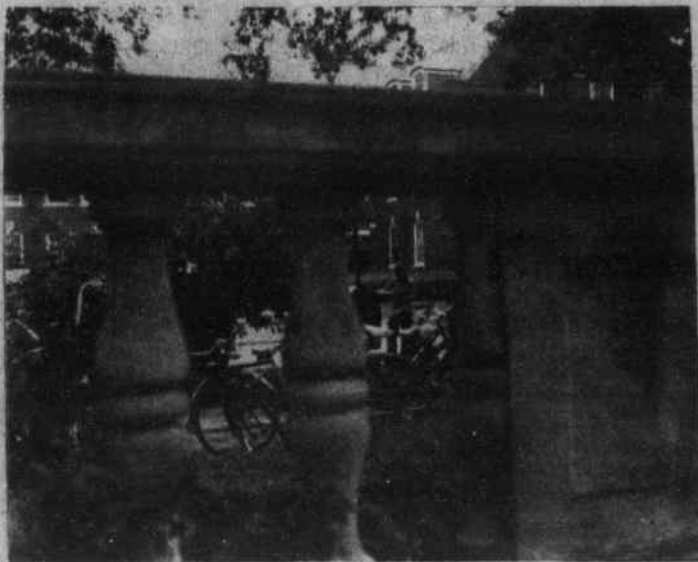
curriculum. The second year includes clusters of related seminars which are taught in blocks of three, each during a five week period.

The seminars include topics such as the African World View of Man, Chinese Literature, Individual Human Ecology, Roots of Twentieth Century Reform, Education for Survival, and Significance of the Aesthetics Experience.

The courses, taught in the two dorms by visiting professors, are interrelated with assignments in English, history and humanities complementing one another. The curriculum also provides a unity between past historical events and contemporary happenings.

The Residential College is an attempt to reconstruct a personal, social environment through which students are better able to make the transition from a small, personal world to a large, impersonal one. It is also an attempt to tear down the dichotomy between social and intellectual life and to make education both a "living and learning" experience.

The program also hopes to break all the old barriers between the teacher and student and to instigate an over-all feeling of community.



Residential College is a living, learning experience, but you can still get homesick...



to construct a personal, social environment

EDITORIAL

The election of representatives to the Academic Forum should be given much consideration. The Forum should not be considered either as tokenism or honorary positions; it should be a viable working organization of students concerned with future academic reform and current academic problems.

Students elected to these positions must first and foremost feel that this is a legitimate area of student concern. Student government recognized this last May when it rejected from its Basic Policy Declarations the "Grant of Power" which while "having confidence in the ability character and judgement of the students and believing that participation by them in the affairs of the university community will be mutually helpful and valuable," still maintained that "all academic matters" (only one among many) are "reserved to the faculty and executive officers of the University."

That curriculum, academic reforms and professional standards are of concern to students is a truism for it is they who have to put up with the lack of courses relevant to today's society the ridiculously outdated requirements (is French or Spanish, those language courses taken by most students to fulfill requirements, any more relevant than Latin or Greek?), and the various prejudices of instructors. It is they who have the brunt of the University not keeping in pace with educational reform. Why then should they not have, not only a voice, but a decisive part in policy-making regarding their academic areas?

Perhaps the Academic Forum, having elected members from each major of the University could take a responsible position akin to the Faculty Council. At least it should serve as a viable center for discussion of this area so crucial to students. And here, there would not be the built-in bias of groups like the Faculty Council where huge blocks can prevent the liberalization of curriculum requirements which actually created and sustain them (i.e. Romance languages).

Decision Maker



editorially speaking

TOO MANY delimitals of DEMOCRATS? being a Democrat right now is not whether there will be a candidate for the 1972 presidential nomination but the overabundance of hopefuls, many of whom are acceptable. The situation for someone like Senator John Tunney from California is probably much worse. Knowing most if not all the contenders, he must be in a very difficult position. During his interview with Eugene Sarver on this campus Friday, he said, shaking his head somewhat resignedly that he would make up his mind. He explained later than there were many good points about many candidates, but each had weak points too.

The time for many to make a personal commitment is nearing. And it's not easy...

CANTELOPE

J. Dan Honeycutt

Over the summer. The summer of 71.

I do believe that the summer of 71 will go down as one of the losers of all time.

The summer started out alright. Immediately after exams were over, I moved out of my rathole on West Market Street and into "the house." The excitement of living in a commune-like manner lasted only for a short while.

KD was at home. That fact was a loser in itself. No opportunities for dating arose, and I did not go actively seeking prospects. A lonely summer - living on letters and expensive phone calls.

Toward the end of June,

the gang decided to go to the Outer Banks. This event was fast becoming a yearly ritual. This summer's excursion happened during the July 4th weekend. Nobody should go anywhere on that weekend. Every town it seems, empties its citizens onto the highways, and particularly onto the beaches. As desolate as the Outer Banks are, it offers little solace from the crowds.

The six of us arrived at the campsites around 5:00 on Friday afternoon. The campsites that we wanted were filled. We took our only choice - OCRACOCKE ISLAND.

There are no highways leading to the island. The motorist either takes a forty minute ferry ride from Hatteras or a 2 1/2 hour ferry trip from Cedar Island on the mainland.

While riding the ferry from Hatteras to Ocracoke it

started to rain. It was a prophetic sign; for it rained Friday, Saturday, Sunday and Sunday night.

Living in a tent can be pleasurable. Trying to exist in a tent in a rainstorm that lasts for three days is miserable.

There were a multitude of other troubles concerning that weekend, but maybe that can be covered another time.

That weekend set our group ill at ease for the rest of the summer. Late nights were spent going to the Griddle Cake and having full-scale meals at 1:00 a.m. There was nothing else to do. We did nothing musical, which was a favorite diversion in summers past. Toward the end of the summer we started drinking. But the more we drank, the deeper the depression.

If this article seems like a bunch of nothing; then that pretty well describes the summer of 71.

NCSL interviews

Interviews for NCSL delegation will be held on Sunday, October 10 at 6:30 in Conference Room A. These interviews are open to

all interested UNC-G students. The NC Student Legislature will meet in the spring to voice student concern on current affairs.

Paid for by student activity fees and advertising, The Carolinian is published twice weekly during the academic year by the students of The University of North Carolina at Greensboro.

All editorials are written by the editor-in-chief unless otherwise indicated; they are considered by an editorial board and opposing viewpoints may be presented elsewhere in the paper.

The viewpoints expressed herein do not necessarily represent those of either the Administration or the Student Government Association.

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Editor-in-chief Nancy Moore
Business Manager Curt Allred
Associate Editor Sharon Nichols
Managing Editor Margaret Townsley
News Editor Mary Buchanan
Feature Editor Janelle Lavelle
Sports Editor Ross Windsor
Photography Editor Alan Moore
Layout Editor Jane Cappio
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General Staff: Mag Anderson, Beth Alsbaugh, Marnie Andrews, Lynne Baker, David Breeze, Ann Calicut, Susan Chandler, Sue Cline, Garry Collins, Michelle Darnley, Karen Davis, Sue French, Janet Hall, Cynthia Helms, Liz Lustig, Jeff Jones, Susan Jones, Rudy Martin, Yvette McIntosh, Sandy McKee, Dan Seaman, Pam Smith, Kate Steinert, Elaine Vincent, Claudia Vernon, George Wong and Warren Wynn.

established in 1919

CAROLINIAN

TUNNEY PREDICTS NIXON'S DEFEAT

by Nancy Moore

While in Greensboro to speak at a Statewide Democratic Women's Conference, Senator John Tunney (D-Calif) predicted that the 18-year old vote could lead to President Nixon's defeat in 1972.

During an interview with Eugene Sarver of the Political Science Department, Tunney also foresaw an improved position of women in the political world. The 30-minute show will be shown later as a segment of Channel 4's Political Perspectives hosted by Sarver.

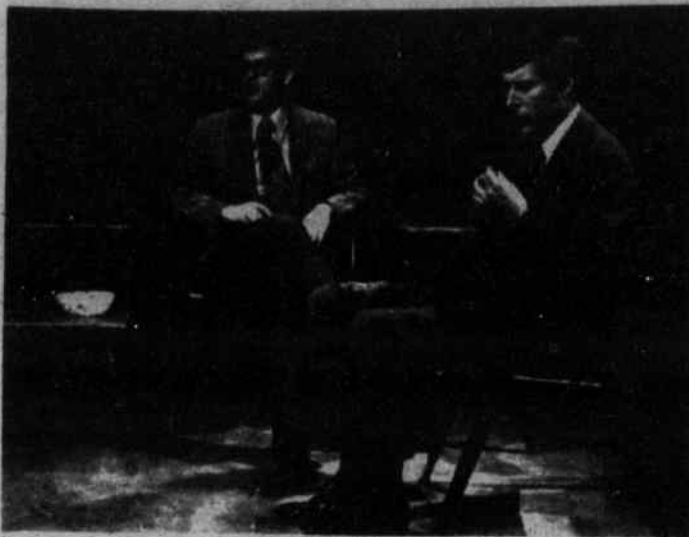
"18-20 year olds could have a very dramatic effect," Tunney said "if they are willing to register and vote. People as they go past 30 grow accustomed to injustice and inequality while the consciences of the young are crisp, clean and sharp."

He explained that he had difficulty understanding President Nixon's positions in both domestic and foreign policy and that young people especially see this indecisive and ineffectual leadership.

INEPT ECONOMICS

"Overall, for the past three years, the handling of the economic situation by the Nixon administration has been inept, to put it mildly," he said. Millions of people were put out of work by his tight money policy and, although the freeze in itself was a good move, it was long overdue.

Tunney also felt that Nixon's move to open diplomatic relations with China was good, but that he handled it badly by offending Japan who is, according to Tunney "far more important



Senator John Tunney, D-California, talks with Eugene Sarver about Issues in Congress.

to the United States than China will ever be—at least in the foreseeable future."

While Tunney feels that Nixon can be defeated in 1972, he is not sure yet which Democratic presidential candidate to support. He said he would be deciding soon since the primaries are nearing. His home state of California has a winner-take-all primary with a delegation of over 200.

SUPREME COURT

Speculating on when Nixon might nominate to fill the two vacancies on the Supreme Court, Tunney felt that he would probably nominate a Southerner. He added that he thought it appropriate that a justice be appointed from the South, but he hoped that Nixon would nominate someone highly qualified and not another Carswell, someone who was "clearly unqualified coming from any region."

He also felt "very definitely that there could be a woman on the Supreme Court. I would like to see that. It would be an added

perspective to the Court."

Many women are also qualified to be vice-president, he replied, although vice-presidents are usually chosen because of their ability to strengthen the ticket. Women may not have been chosen in the past because the presidential nominees were afraid that they would cost votes.

"We are emerging," Tunney stated "from the attitude that men should run everything."

QUICKER BETTER

Tunney supported the Mansfield Amendment which would require all troops to be out of Vietnam in six months. He said that "the quicker we get out, the better." He felt that the Vietnam War has been disastrous to the US and allowing US foreign policy to be ruled by Thieu's ambitions is ridiculous.

The Senate is a very different place from the House of Representatives, according to Tunney. The 6-year term that allows more

freedom the larger staffs, better legislative research, and the prestige of a Senator all add to the higher House's increased attention to individuals.

The Congress as a whole has declined, Tunney feels. To help regain their stature, he hopes that Congress could get the right to vote before troops are sent to fight. The President, he said, should not be allowed to send troops over as lightning rods so that Congress must later appropriate funds for military expenditures to protect them.

ON AND ON

"One reason people are disparing so much," Tunney felt, "is that they feel they have no control over their government; these institutions of power just grind on and on."



**TUNNEY
D-CALIF.**

CORADDI cont'd

campus and I want Coraddi to help establish an atmosphere of intellectuality, something I think UNC-G lacks. Also, I wish to set a precedent for later Coraddi editors to build upon. If Coraddi can establish itself on this campus, perhaps in the near future it can bring some needed recognition to UNC-G from other campuses and communities.

"Coraddi is unique

because it alone cannot survive without student support. It is not difficult to support a literary magazine. I only ask that the student read and write."

This is the first Coraddi in two years, since editorial difficulties prevented it from being published last year. But Nelms is already taking submissions for another issue to be printed before Christmas.

Free Pay Phones?

Carolinian readers who inquired about phones for free calls into Greensboro will be disappointed. Mr. Wilkinson in the business office contacted the Southern Bell representative about the

possibility of such a system. The representative said the phone system set up here did not allow for local hook-up. So, Kiser, Hawkins, and Cone residents remain the only students with free contact to the outside world.

LETTERS TO THE EDITOR ARE WELCOMED. THEY SHOULD BE TYPED, DOUBLE SPACED, AND TURNED INTO THE CAROLINIAN OFFICE BY 12:00.

UNC-G to hold Community day

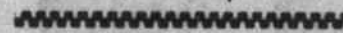
UNC-G will hold an experiment in public relations with the school and the community as beneficiaries. Community - University day, October 10, is to be an afternoon of intellectual stimulation and aesthetic enjoyment for Greensboro residents and University participants. Dr. Herbert Fred, Director of Summer Sessions, instigator of the event, feels that "The role of the University has changed in recent years and the community at large is not aware of this. We are no longer Women's Teachers College."

There are to be presentations by the various departments in lecture or demonstration form, as well as continuous afternoon entertainment. Starting at 1:30 will be sports, matches, concerts, children's films, programs by the major departments, tours, and exhibits for those who attend.

Community - University day will be UNC-G's public - academic fair geared for Greensboro families and interested students. If the weather isn't interested in the venture, rain date is October 7.



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CLASS PORTRAITS will be taken from September 27 through November 4, 9:00-5:00 in 168 Elliott Hall. Proofs are to be picked up in 168 Elliott Hall.

Seniors, Sept. 27-Oct. 6;
Juniors, Oct. 7-Oct. 15;
Sophmores, Oct. 16-Oct. 26;
Freshmen, Oct. 27-Nov. 4.

There are some open times on the above days so appointments can still be made.

No required dress for each class (Senior girls may be draped if they wish).

Photography by Smith Studios, Raleigh, N.C.

Pine Needles Staff Meeting. Wednesday, October 6 at 5:45 p.m. in 206 Elliott Hall. All members are asked to be present as well as anyone else who would like to comment, criticize and/or participate.

There will be a brief organizational meeting of ECOS, the campus ecology group, Tuesday, October 5 at 7:00 in Phillips Lounge Elliott Hall.

The **WART CLINIC** will be open on the following dates: Oct. 6, Oct. 20, Nov. 3, Nov. 17, Dec. 1, Dec. 15, Jan. 5, Jan. 19.

International Folk Dancing on Friday evenings, 8-11 at Coleman Gym deck. Beginners welcome - men and women, no partners needed. Like and couple dances from Israel, Greece, Russia, Bulgaria, France, etc. will be taught.

The Department of Psychology of the University of North Carolina at Greensboro presents a Colloquium by Dr. Lewis Lipsitt, Brown University titled **Newborn behavior: The blooming buzzing confusion revisited.** Friday, October 8, 1971 at 7:30 P.M. in 227 Nursing Education Building.

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Interviews for NCSL delegation will be held on Sunday October 10 at 6:30 in Conference Room A.

These interviews are open to all interested UNC-G students. The NC Student Legislature will meet in the spring to voice student concern on current affairs. The UNC-G delegation will prepare a bill to be presented there. A full delegation of eleven representatives plus several alternates will be chosen.

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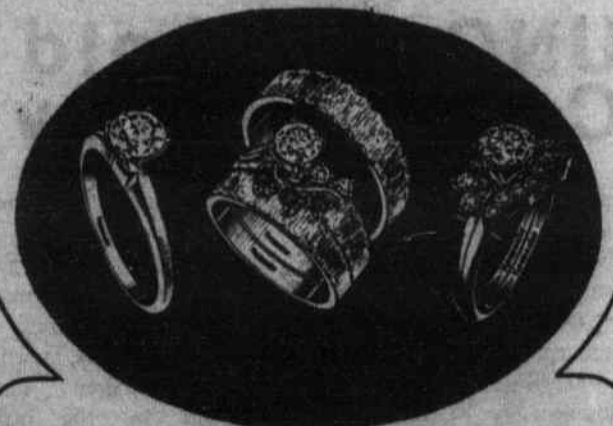
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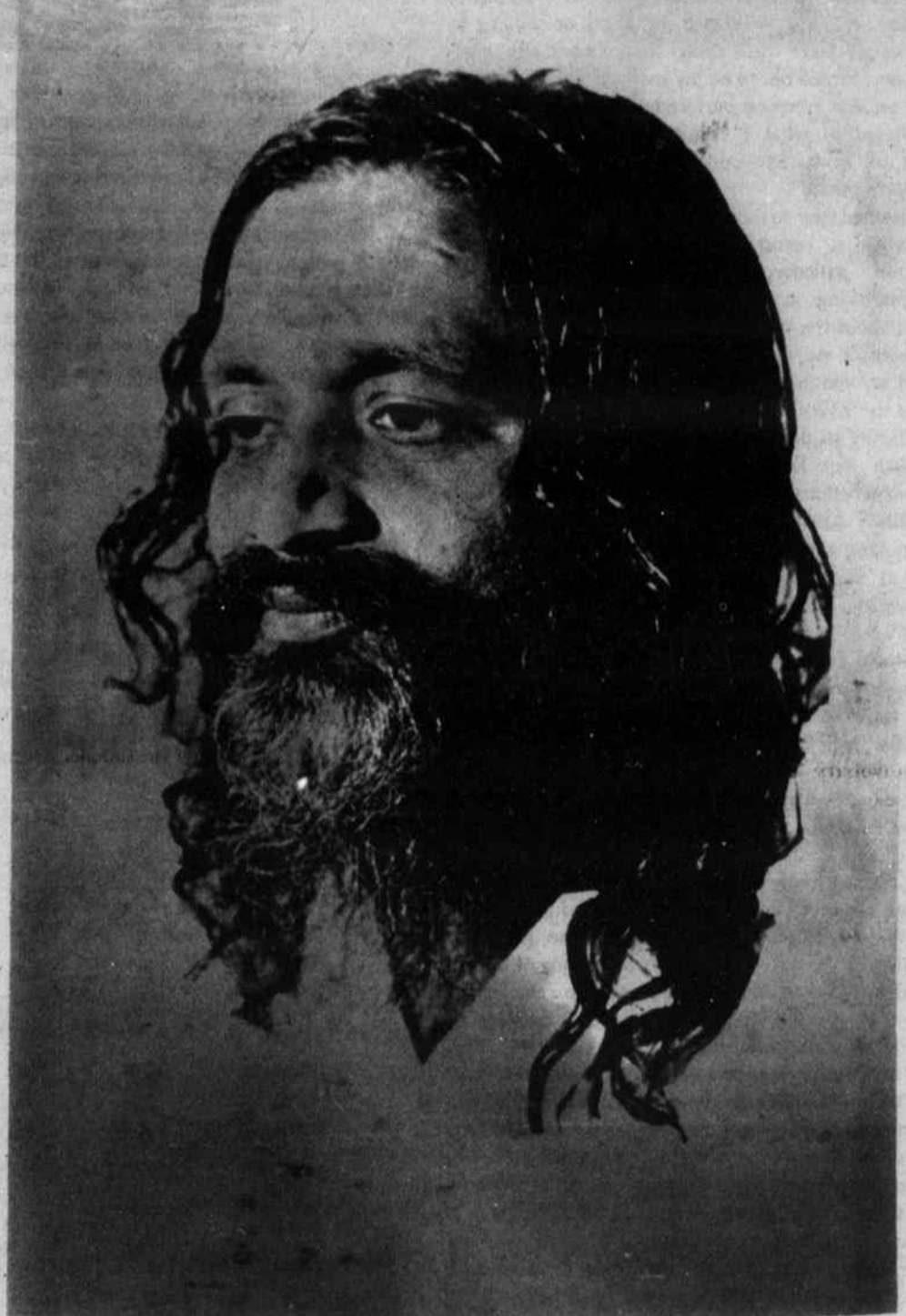
Transcendental meditation has been becoming popular on campus with groups meeting for introductory lessons and for private instruction. See article beginning on this page.

What is the place of a homosexual in a heterosexual world? Is it one of violent oppression, even on this campus? See article on page 3.

"Women In Politics" will be a new offering in the Poli Sci department hopefully. Work is now being done on it. For a report, see page 3.

Turning her family into a commune may be one alternative to running away and joining one. Nelda French did. See the results on page 2.

WHAT THE HELL IS THIS? For explanation, see Fifth Column, page 2.



TRANSCENDENTAL MEDITATION

by Rebecca Fagg

"Man is born to live a perfect life, encompassing the values of the transcendental Absolute—unlimited energy, intelligence, power, peace and bliss—together with the unlimited values of the world of multiplicity in relative existence."

From The Science of Being and the Art of living by Maharishi Mahesh Yogi.

The life of every person is always directed to more and more activity; this is progress and evolution. To maintain this progress we need an increasing amount of energy, intelligence and happiness, but we find that as the pace of life is getting faster, we are not making full use of our potentialities in order to fulfill our lives. This results

in frustrations, anxieties and ill health in so many people, and distrust and tensions in society.

In order for further progress to be possible, man must have improved ability of action: he needs a more expanded state of mind, a more expanded state of awareness, so that with less effort he accomplishes more.

To understand how transcendental meditation can fulfill this need we must first analyze the structure of life itself. The deficiencies of modern life lie in the outer field of action. To find a solution to these problems we must first look at the basis of action. All action is based on some previous mental activity; all outer behavior is a projection of a subtler field of life, the field of thinking. This inner life is less obvious but more powerful, since it provides the basis for a person's whole field of action.

continued on page 4 of supplement

This summer, for the first time, I found out what it means to be a housewife. My family experimented with a new division of labor. We divided the dishwashing and cooking among the four adults in my house. My nine-year-old sister did not participate because we felt she was too young to take on the responsibility. Both my parents worked and I attended summer school at UNC-G. My father worked until five o'clock and my mother worked until two-thirty. On weekends, we divided the housework into four major chores: washing clothes, vacuuming and dusting, mowing the lawn, and buying groceries.

Previously, my mother had done everything except mowing the lawn. My father's only two regular duties were taking out the garbage twice a week and mowing the lawn every week or two. He agreed to the experiment, but when he didn't feel like doing dishes or cooking he would simply leave these things for someone else—who, in all cases, turned out to be my mother. She was excited at first because everyone performed her/his tasks and she was relieved of what I consider to be a tremendous amount of work. She said once that she felt like a "liberated woman."

I learned how to shop for groceries, but I am still no good when it comes to cooking. Cooking requires experience, patience, originality and the ability to coordinate things in such a way that everything will be ready at about the same time. In other words, cooking is hard work. I do not enjoy cooking, but since I had enjoyed my mother's cooking for so long, I decided to give it a try. Every evening, my mother insisted that the whole family sit down to a well-balanced meal. Breakfast and lunch were left up to each person since we had different schedules in the mornings and afternoons. One big problem is that everyone is tired after work or school and cooking can be a pain. My father usually bought supper at Stamey's or MacDonalds or he fixed pizza which was all right since each person only cooked once or twice a week. Everyone else tried to cook balanced meals most of the time. Thinking what to cook is the first problem—it is very difficult to think up menus. Imagine what it is like for a woman who cooks seven days a week.

After deciding what to cook, one must decide how to cook it: For instance, potatoes, chicken and eggs can be cooked many different ways. My problem was not knowing how to cook meat. Vegetables are simply a matter of opening a can or a box of frozen vegetables and heating them. I know how to mash, fry or bake potatoes, and these can be bought already cut for frying. Meat is a different story. It cannot be cooked either too quickly or too slowly, I ruined good chicken by boiling it until it was tough, but not done. Then I tried to remedy the situation by putting it in the oven and broiling it. Everyone ate some of it, but it wasn't very tasty. This helped understand how person can get frustrated when their efforts at cooking do not succeed. Besides spending time and energy one works up an appetite and if the food tastes rotten, then the cook is the first one to get upset.

Another of my problems was in timing the different dishes so that they would get done at the same time. If one doesn't plan what to cook and when to start cooking it so that everything is coordinated, then it could take much longer than necessary to prepare the meal.

Heating up leftovers is a way of preventing waste



and if done properly it will not taste like heated up leftovers. For instance, baked potatoes can be sliced and fried or scalloped. Vegetables and meat can be made into soup or the meat can be heated and served on bread with gravy over it.

My apologies to the home economics majors, if they are still with me. I did not mean to turn this column into a lesson on cooking. In the first place, I am not qualified and the second place, I am writing this to show people how much is involved in a "simple" task like cooking balanced meals for a family of five. If you have been

bored so far, then I have made a point—that is that the details of being a housewife can be extremely mundane. Perhaps this is why married women and especially women with children are often totally bored, and at the same time they are kept constantly on the run. Simply keeping busy is no solution to boredom.

What are the rewards of a housewife? From what I can tell, there are very few rewards except the satisfaction of setting tasks for oneself and performing those tasks to one's personal satisfaction. I say personal satisfaction because husbands and children seldom take notice of the work done by a wife and/or mother. When she does her work, everything is fine, but when she slips the least bit, she hears complaints from everyone in the family. Family members usually gripe when the wife and/or mother asks them to lend her a hand; they don't have the time. What they do not consider is that if everyone would share equally in the work or even unequally, the wife and/or mother would have much more free time and would be a happier person and a more enjoyable person to live with.

For the husbands and wives, daughters and sons who may be reading this, I hope you will look at your own situations and reconsider the workloads. If the woman is doing an elephant's share of the work then she is doing too much. Everyone, male and female, should be willing and able to cook, iron, wash clothes and dishes, mop and wax floors, clean toilet bowls and all the jobs that housewives have been doing with little or no assistance.

FIFTH COLUMN

by Nancy Moore

When I originally ran for editor of THE CAROLINIAN, I conceived of a third issue a week, a special paper, almost to become competition with THE CAROLINIAN itself. Many reasons, most of them financial, have made this an impossibility for this academic year.

However, the need for a forum for material not necessarily conducive to a "straight journalistic newspaper" like THE CAROLINIAN still exists. To at least partially fill this void, this supplement was created. It will be printed approximately every two weeks, under various guest editors who will wholly determine its contents, except for the continuing column by me. I would hope that this could develop into a forum for whatever needs to be said on this campus, in whatever language.

Any undergraduate student who is interested in sponsoring a supplement should contact me with a general topic and ideas. Your suggestions are welcome even if you wouldn't be able to sponsor one.

It's up to you; THE CAROLINIAN will foot the bill and help with production, but its content is entirely up to you.

Plans In Progress

by Nelda French

Plans are now in the making for a course on women to be added to next semester's curriculum. The political science department will offer the course which will be listed as "Women in Politics". Dr. Margaret Hunt and part-time professor Joan Davis are studying syllabi from similar courses offered at other colleges. Dr. Hunt will present the idea for the course to a faculty reviewing committee for approval.

The idea came from a Political Science departmental meeting at which major students met the faculty members of that department. Dr. Olson, Head of the Political Science Department, gave the students an opportunity to ask questions. Patsy Brison, a senior in the department, proposed the idea of a women's studies course and was immediately responded to by Dr. Hunt and Joan Davis. Afterwards, a group of interested women students met with Dr. Hunt and Miss Davis to exchange ideas for the proposed course.

Last Tuesday, women students who had expressed interest in a course on women met with Dr. Hunt and Miss Davis after the two faculty members and the students held separate meetings to share their ideas.

Dr. Hunt will teach the course and it will include an examination of sex roles and a history of the women's movement, past and present, in the United States. Dr. Hunt wants the course to appeal to men as well as women because she feels that men have as large a stake in women's history as women. One woman pointed out that the black studies course had made no such attempt to recruit white students. Another woman said that she knew of several men who were interested in the topic of the course and who would probably sign up for it. The opinion was expressed that the number of men in most classes is quite small and that the same would probably

*"Some see things as they are and ask why.
I dream things that never were and ask why not."
--Robert Kennedy quoting George Bernard Shaw*

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THE LAST LIBERATION

What is it like to be a homosexual in a heterosexual world? For that matter, what is it like to be a homosexual on this campus? It can run the gamut from liberal tolerance to threats of violence.

Last year it was decided by some members of the fraternity and a few other males that their image was being threatened by the gay men on campus. It was felt that those gay men were becoming too blatant to be tolerated. They had the audacity to be themselves occasionally, and actually not be ashamed of the "depraved" position that these "big men" thought them to have. It was also feared that these gay men were lustful towards the others. Everyone knows that anyone, male or female, who is sexually oriented toward the male sex would fall dead in their tracks when exposed to these luscious specimens of masculinity.

There was some talk among the homosexuals of starting a gay liberation movement here at school. When this "uppity" talk reached the ears of the other men they decided to act. They all got drunk and set about threatening people with violence. This type of harassment continued throughout last year.

Although the administration was notified, very little was done to remedy the situation. This harassment continues to this day.

One of the men who was harassed last year was told that he had better keep quiet this year or he would be beaten. For his safety, we would like to make it clear that this article was written by women.

Harassment does not have to consist of threats like the above to be effective. Being stared at, snickered at, talked about, and tolerated are sufficient. If a woman or man does not physically fit her or his sex role, it is automatically assumed that this person is homosexual. Just walk around with someone like this for one day. Watch the whole cafeteria turn around as you enter; listen to the vicious remarks which are thought, unheard, as you pass. Just wait for some smiling fool to ask "Is it a boy or a girl?" Why does it make so much difference? Why must we act as "big men" or "little women?" Why can't we just be ourselves?

In many places it is illegal to love a person of the same sex. One can be locked up from six to sixty years here in North Carolina for this "offense." Homosexuals are labeled "sick" by our society. Our society says it is sick to love, equally and freely, a person of the same sex, but healthy to have a relationship with a person of the

opposite sex as long as you, as a woman, are dominated, or you as a man, dominate.

The vast majority of the world's societies are based on the concept of male dominance. The division by sex is quite arbitrary. The day has not yet come for it to be proven that one's genitals determine one's intelligence and emotional temperament.

If this role dominance were to change and people were allowed to exist solely as themselves and not as the shadows of stereotypes, then we would no longer have to think of ourselves in terms of male/female, superior/inferior, or dominant/passive. We would have society composed of people. One person able to love another person without first having to pull down their pants to determine if their love is legal or "healthy." The terms "heterosexual" and "homosexual" would be meaningless, a person would merely be termed a person, able to express love and sensuality in any way they found satisfactory. The continuance of our species would still be insured in that it would be a rare generation in which men loved only men and women only women.

However, reproduction is not the only goal of a love relationship. If it is, there is something lacking. Just the same, we find this to be the situation in many relationships today. One of the prime reasons for this is the position of women in marriage. As society is organized today, a woman is expected to get married, stay at home, and keep house. She is "rewarded" by having a close relationship with her children. A man, in order to prove his "virility," must produce and support a family. Love for children should not take the place of love for one's partner(s) in life. Therefore, if the position of women in society were to be made equal to that of men, reproduction would not be the necessary fulfillment of a person's role or a love relationship. One can easily see that it is not necessary to reproduce with one's partner in order to have a fulfilled relationship. Neither do gay people have to reproduce with their partner in order to have a fulfilled relationship.

Gay people are not to be pitied, tolerated, or harassed — they are just people...people who do not find their assigned sex roles agreeable or satisfying. They have the courage to love freely and equally others of their own sex, and do not try to force their life-styles on others, as do heterosexuals.



ress For A Course On Women



Suffragette parade leader, Mrs. Neisa McMein in the 1930's.

be true of a course on women.

Dr. Hunt had originally planned to have an emphasis on women in the political participation course. She accepted the proposal by the students that the women's course would be a separate one, entitled "Women in Politics."

Dr. Hunt talked about the possibility of following China Year with a year dedicated to women. This was enthusiastically received and the suggestion was made that it be tied in with Jean Eason's two-year emphasis on women as a project of the Center for Continuing Education. Dr. Hunt agreed as this was also part of her plan.

Another topic which was discussed was a strategy for integrating courses on women into the general college curriculum. Dr. Hunt is interested in a program of interdisciplinary courses which will be tied together in a way similar to the International Studies Program. She pointed out that this would be a better strategy than having unrelated courses offered in the separate departments.

One of the most encouraging notes about the faculty-student exchange of ideas is that the women discovered several allies in the faculty who were willing to listen to their ideas. Dr. Hunt and Miss Davis agreed with the women who expressed a desire to broaden the definition of the word "political" and who asked that the students who sign up for the course be given the opportunity to determine what areas and books will be covered. All agreed that any single course would have to narrow its topics of discussion down considerably because there are so many areas which could be explored in a course on women in politics.

A Fourth Consciousness

Therefore, if we want to improve outer activity in a spontaneous and harmonious way, we should first come out of action and strengthen the field of thinking.

Anyone who is entertaining a thought is conscious of something, such as a physical object, a sensation or an idea, and the basis of being conscious of something is consciousness itself. So the basis of thinking is pure consciousness or Being. Thus we see three fields of life: action, thinking, and Being. So we ask, what is Transcendental Meditation? TM is a simple technique which takes the attention naturally from the ordinary thinking level to the source of thought, the inner Being. Science says that man uses about 10% of his creative intelligence. But anyone who begins to consciously tap this source of thought, the inexhaustible reservoir of energy and intelligence, automatically begins to be more energetic, more intelligent—to expand that 10% to 100%.

It is similar to a scientist locating progressively more dynamic fields of energy as he moves through the molecular to the atomic and sub-atomic fields within an object. As he moves within, he comes upon greater energy.

By taking the attention to subtler and progressively finer fields of life thought to the source of thinking, TM immediately strengthens all aspects of living. Maharishi uses a simple yet profound analogy to illustrate this point. If a gardener supplies water to the roots of a flower, each part of the plant simultaneously begins to grow. The gardener has not had to worry about the separate development of the stem, leaves, buds or petals. He only provided that one contact of nourishment to the roots and the flower quite naturally and harmoniously develops in its entirety.

Not only does TM produce profound mental effects but also produces extraordinary physical effects. Through the research of Dr. R. K. Wallace (Dept. of Physiology, School of Medicine at the Center for Health Sciences in Los Angeles), comes an indication of a fourth major state of consciousness which is as natural to the individual as the other three physiologically defined states.

"During meditation, oxygen consumption and heart rate decreased, skin resistance increased, and the electroencephalogram showed specific changes in certain frequencies. Before meditation, with eyes closed, all subjects showed alpha activity. During meditation, the regularity and amplitude of the alpha waves increased in all subjects." (Wallace, Science)

The body gains a profoundly deep state of rest while the mind is fully awake and able to respond to stimuli. These and other measurements indicate the distinct difference between the automatic and natural effects of TM and other techniques which involve and degree of effort, control, hypnosis, or autosuggestion.

Those practicing the techniques report this fourth state of "restful alertness" is profoundly refreshing, physically as well as mentally. It is due to this deep rest that accumulated tension and fatigue, which restrict the normal functioning of the nervous system, are dissolved in a natural way. The effects of TM on health may be summarized:

1. It gives complete rest to the system.
2. It neutralizes existing tensions in the body and thereby puts an end to all psychosomatic diseases.
3. It produces revitalizing and rejuvenating influences in the body.
4. It increases energy and so improves efficiency in action.

TM does not belong to any one religion or philosophy. It is a very ancient teaching handed down from teacher to student for thousands of years in India. Through lost words and misunderstanding it has died out in that country. Maharishi Mahesh Yogi brought it out into the world. It's a technique of direct experience. No amount of faith in it will make it work any better; no degree of skepticism will hinder it. It is a simple, mechanical process. One doesn't have to add or give up anything such as religious beliefs.

TM is sponsored by the Students' International Meditation Society and the International Meditation Society. SIMS is the fastest growing student organization in the world with a membership that has grown to 90,000 in the past five years. It is a nonprofit organization solely dedicated to spreading the technique of TM. In addition to teaching individuals TM, SIMS sponsors such events as the international symposium on the Science of Creative Intelligence (SCI) held at U Mass this summer, conducted by Maharishi.

Some of the faculty and resource guests participating in interdisciplinary studies in the Science of Creative Intelligence, who attended the symposium included Buckminster Fuller, Bernon Katy, Ph.D.; Paul Levine, Ph.D. (Chief Scientist, Astrophysics Research Corp.); ED Abravanel, M.D.; and three-star Major General Franklin M. Davis.

Many colleges and universities are granting academic credit for study in this field including UCLA, Antioch, Univ. of Colorado, Kansas State, and Syracuse. Plans are currently under way for a university dealing entirely with the Science of Creative Intelligence.

TM is for everyone, not just students. Following a speech by General Davis at Amherst Maharishi praised Davis for taking leadership in recognizing the value of SCI to all branches of learning. "When the military has full use of creative intelligence, peace will be a reality." High school students and their parents, and adults from every walk of life are beginning to meditate. As a UNC-G student puts it:

"I find school much easier because my mind is sharper, clearer, and moves much quicker. I find myself much slower to engage in wrong action, and right action flows out easily and brings great joy. I am excited to see what further pleasant surprises TM will bring me as I continue to meditate."

A parent explains: "Our daughter's real peace and harmony spoke pretty highly for the technique. The fact that she could live in harmony with a busy family with divergent interests without a hassle, be a helpful member of the family and cope with its life style...indicated she was working out her own problem and developing a life style for herself."

From a 19 year old model and poet who has been meditating one year: "Before meditation, I was overwhelmed by changes in environment, thoughts and actions of others. Now I am the one creating the changes."

From a 29 year old electronics technician: "Before: Lost and unhappy. Now: Found and happy."

TM offers two introductory lectures, two weeks apart, at which time a person can decide whether or not he wants to be personally instructed. Instruction begins the day after the second lecture and takes about a hour and a half a day for four days. The first introductory lecture Oct. 12 at 8:00 on the UNC-G campus. The exact location will be announced at a later date.

For further information contact SIMS, 2127 Leroy Place, N.W. Washington, D.C.